

A Christian, Classical Education
Disciplined in Truth, Wisdom, and Eloquence
IMAGO DEI ACADEMY
www.imagodei.academy
(575) 434-3903

Dear Prospective Parents,

Thank you for your interest regarding enrollment at Imago Dei Academy. We commend parents who are taking charge of their children's education by actively seeking the right school for them. This packet is designed to start you on your way toward determining if that school is Imago Dei Academy.

We suggest you peruse the enclosed materials:

- ***Admissions Procedures.***
- ***Imago Dei Academy Mission and Vision Statements and Statement of Faith.*** These documents form the foundation upon which Imago Dei Academy is built.
- ***Standards of Conduct and Uniform Dress Policies.***
- ***What is Classical Education*** PDF booklet by Dr. Christopher Perrin.
- ***The Application Packet.***

After we receive your application with the family enrollment fee, a family interview will be arranged. Family interviews will be conducted by the school headmaster and/or school board members. An appointment will then be scheduled for each new student to take an assessment of his/her reading, math, and writing. This is done to help us place the students in the grade for which they are best suited. Following the interview and the results of the placement assessment, you will receive notification of your child's/children's acceptance. Please refer to the enclosed Admissions Procedure instructions for additional information.

I hope that the admissions process is one in which you get to know Imago Dei Academy better, and you prayerfully decide that the Christian, classical education we offer suits the needs of your family. Please do not hesitate to call if you have any questions.

Revised 1/11/2021

Imago Dei Academy 2021 - 2022 School Calendar

July 2021						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- SUMMER OFFICE HRS M-Th 8:00 – 1:00**
- 1 Tuition/book fee payment due
 - 5 Office Closed
 - 22** New Fam. Orientation 6:30 p.m.
 - 29-30 New Teacher In-Service

August 2021						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 2 Tuition Payment Due
- 2 Back to School Night 6:00 p.m.
- 2-3 Teacher In-Service
- 4 First Day of School**

September 2021						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 1 Tuition Payment Due
- 3 Grandparent Appreciation Day
- 6 Labor Day No School
- 10, 13 P/Teacher Conf. (Mandatory for K- 7th Grade + New) **No School**

October 2021						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

- 1 Tuition Payment Due
- 1 End of 1st Quarter
- 4-8 Fall Break **No School**

November 2021						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 1 Tuition Payment Due
- 10 Teacher In-Service No School
- 19 Speech Meet
- 22-28 Thanksgiving Break

December 2021						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 1 Tuition Payment Due
- 9 Christmas Program 5th – 12th
- 14 Christmas Program K-4th
- 17 Noon dismissal; *End Q2
- 20 – Jan. 3 Christmas Break

January 2022						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24 31	25	26	27	28	29

- 4 Tuition Due
- 3 Teacher In-Service No School
- 4 **School Resumes**
- 13 Mandatory Mtg. 6:30 p.m.
- 17 MLK Day No School

February 2022						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

- 1 Tuition Payment Due
- 4 Father Appreciation Day
- 11 Teacher In-Service, P/T Conf.
- 14 P/Teacher Conferences

March 2022						
Su	M	Tu	W	Th	F	S
		1	2	3	4*	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 1 Tuition Due
- 4 Mother Appreciation Day
- *End of 3rd Quarter
- 7-11 Standardized Testing 3rd-8th
- 21-22 (Snow Day make up if needed)
- 21-April 1 Spring Break

April 2022						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 1 Tuition Payment Due
- 4 School Resumes
- 17 Easter Sunday

May 2022						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 2 Tuition Payment Due
- 5 Tentative Shakespeare Night
- 21 Graduation 6:30 p.m.
- 26 In-Service, No School/Awards 6:30 p.m.
- 27 Last Day of School – ½ Day

	Staff Days – No School
	Holidays/Breaks – No School
	Parent-Teacher Conferences
	* End of Grading Period

173 Instructional Days
180 Staff Contract Days

Imago Dei Academy ~ Admissions Procedures

Selection and composition of the Imago Dei Academy student body is second only to staff selection in the impact it has upon the school's mission. The family-like atmosphere that Imago Dei Academy seeks to foster will be due in great measure to the similarity of biblical convictions and principles taught and lived out in many of the homes of our students. As the Lord blesses us with growth and change, we want to do all we can to maintain that atmosphere.

Admissions Requirements

Admission Requirements for the Student:

- A child must have reached the age of *five years* by October 1 of the fall in which he/she would be entering kindergarten.
- He or she must be fully toilet-trained (able to use the toilet independently and wash his/her hands). Parents must supply the school with a change of clothing for kindergarten students. On the rare occasion of a severe bathroom accident, the parent or emergency contact will be asked to pick up the child.
- Every child must take an entrance exam prior to acceptance. If a child has successfully completed the previous school year and his/her schoolwork and behavior compare favorably to the comparable grade at Imago Dei Academy, the child will be placed in the grade for which he/she is applying. However, if there is evidence to show that the child may not be adequately prepared for the next sequential grade level, as evidenced by the entrance exams, with the parents' compliance, he/she may repeat the previous grade.

Admission Requirement for the Parents:

- Though not required to be Christians, the parents of students at Imago Dei Academy should have a clear understanding of the school's biblical philosophy and purpose. This understanding includes a willingness to have their child exposed to the clear teaching (not forced indoctrination) of the school's "Statement of Faith" in various and frequent ways within the school's program.
- The parents should be willing to cooperate with all the written policies of Imago Dei Academy. This is most important in the areas of standards of conduct, discipline (see "Discipline Guidelines and School Rules") and schoolwork standards, as well as active communication with the respective teacher(s) and administration

It is important that you submit the application packet forms in a timely manner so that the school staff has adequate time to schedule family interviews and admission assessments.

Imago Dei Academy
Admissions Procedures

Step 1. Application Packet Forms

1. Complete all portions of the application packet including:
 - Family Application Form
 - Student Information Sheet (1 per child)
 - Student Questionnaire (for applicants in grades 6 and up)
 - Code of Conduct (for applicants in grades 6 and up)
 - Supplemental Admissions Questionnaire
 - Financial Agreement
 - Discipline Policy
 - Tardy & Attendance Policy
 - Photo Release Form
 - Volunteer Form
 - Pick-up Form
 - Emergency Medical Form
 - Short Distance Field Trip Permission Slip
 - Transcript Request Form (Grades 1st through 12th only)

Step 2. Family Interview

1. Once your application has been received, an interview will be scheduled and conducted with both parents and child(ren), by the headmaster and/or designated school board members.

Step 3. Procedures following Acceptance

1. Immediately following acceptance, a non-refundable enrollment fee is due to secure enrollment for that school year.

New family enrollment fees, *per student*, for full time students are:

Early enrollment \$160.00 (March 1st – April 30th)

Regular enrollment \$210.00 (May 1st – June 30th)

Late enrollment \$260.00 (July 1st and thereafter)

New family enrollment fees, *per student*, for part time students are:

Early enrollment \$110.00 (on or before April 30th)

Regular enrollment \$135.00 (May 1st – and thereafter)

Important reminders:

- Monthly tuition payments are due July 1st – March 1st, on the 10-month plan and June 1st – May 1st on the 12-month plan. Payments made after the 5th of the month are considered late and are subject to a \$55.00 late fee.
- Families may pay the entire yearly tuition amount by August 1, will receive a 5% discount.
- All hardback books and materials purchased for the students by the school will remain the property of Imago Dei Academy.

Please Keep This Document for Your Records

Imago Dei Academy Student Code of Conduct Contract

Virtue	The goal of all of these is to honor God first.	Description	Student Initials
Respect/Obedience		I will only use God's or Jesus' name in a respectful, honoring way.	
		I will listen quietly, and my posture will be respectful during chapel, class, programs, announcements, etc.	
		I will not curse, use sexually suggestive language, vulgar gestures, or any other inappropriate language.	
		I will speak the truth, even if it means that there is a consequence to my actions.	
Respect/Obedience	Authority	I will follow instructions promptly, with a good attitude.	
		I will remain in authorized places.	
		I will not argue with those in authority over me. If I have a question or a disagreement, I will ask to speak to the adult privately and will respectfully express my concern.	
Respect/Obedience	Learning Process	I will pay attention in class.	
		I will ask permission to speak instead of blurting out.	
		I will not distract my fellow students nor teacher during class.	
		I will turn in my assignments on time.	
		I will be on time to school and to class.	
		I will be honest on all my assignments and will not work with another person on independent assignments, look at another student's work, plagiarize, etc. (See handbook for details.)	
		I will stay at my desk unless I have permission to get up.	
		I will use breaks between class to use the restroom, unless there is an "emergency."	
Respect/Honesty	Other students	I will not name-call, gossip, or give destructive criticism.	
		I will keep my hands to myself.	
		I will not haze, bully (including cyber-bullying) **see definition below**, threaten verbally, or use threatening gestures nor will I encourage others to do so.	
		I will not take things that do not belong to me without permission.	
		I will respect the belongings of others.	

Imago Dei Academy Student Code of Conduct Contract

		I will listen to fellow students when they are speaking and wait my turn to speak.	
		I will not participate in any public displays of affection at school or school functions or while in school attire. This includes, but is not limited to, hand-holding, hugging, kissing, other intentional or repeated physical contact in any form, etc.	
		I will not lie about anyone in authority over me or about another student.	
Respect/Responsibility	Social Media	I will not use social media in any form to gossip, threaten, sext, harass, or post any biblically- inappropriate material. I understand that if I participate in such activities, I may be reported to the local authorities and prosecuted according to applicable law. I may also disqualify myself from attending IDA or affect my ability to re-enroll at the school.	
Respect/Obedience	School policies	I will follow school uniform policies.	
		I will follow technology policies, including cell phones, laptops, computers, iPads or other tablets, Kindles, and any other personal or school-owned electronic device while on school grounds or at school functions of any kind. (See handbook for details.)	
		I will not use non-prescribed or mood-altering substances. Should any representative of the school suspect abuse, I may be subject to a third-party drug test completed at my family's expense. My continued enrollment depends on a negative test result.	
Respect/Responsibility	School/Church Property	I will refrain from chewing gum at school or school functions.	
		I will not eat/drink anything in the classroom without teacher permission.	
		I will not mark on desks, chairs, walls, floors, bathroom stalls, etc., regardless if the marking is erasable, and will not intentionally destroy any property, including my own.	
		I will actively work to keep my classroom area, locker, school building, and playground clean and neat.	

** The US Department of Health and Human Services' website defines bullying as, "unwanted, aggressive behavior that involves a real or perceived power imbalance...is repeated, or has the potential to be repeated, over time." (stopbullying.gov)

I understand and agree that the school discipline policy, demerit system, and House system rules will be followed should I violate any of the above, or violate any items covered in the Student-Parent Handbook or other School policies that may not be expressly stated in this document. A copy of this document will be placed in my student file for review each year.

Imago Dei Academy Student Code of Conduct Contract

*Student enrollment will not be accepted and finalized without this completed form. *

Student Signature

Date

Parent Signature

Date

Parent Signature

Date

Administration Signature

Date



Dear IDA families,

Thank you for choosing to re-enroll your child(ren) at IDA! It is a privilege to partner with you again in the education your student(s) as we grow our school community.

The materials listed below provide important information for the coming school year and most of them require annual signatures and updates for student files.

- **Student Information Form**
- **Family Financial Agreement Form**
- **Discipline Policy Form and Code of Conduct/Questionnaire (6th-12th)**
- **Photo Release Form**
- **Volunteer Form**
- **Pick Up Form**
- **Emergency Medical Form**
- **Immunization Record** – Please provide the school office with a current immunization record or an exemption statement provided by the State of New Mexico. Contact the Public Health Service office or your family doctor for more information.
- **Short-Distance Field Trip Form**
- **Other Forms** – This includes forms that are missing from our current records.
- **Parent/Student Handbook** – This will be sent electronically to each family by the end of the current school year.

Please update and return these documents to the school office with the enrollment fee to reserve your student's slot. Please do not hesitate to call if you have any questions.

We look forward to serving your family again!



Imago Dei Academy Emergency Medical Form

In the event of a medical emergency occurring to my child, I hereby authorize imago Dei Academy to act *in loco parentis*.

Student's Name _____ (Last) _____ (First) _____ Grade _____

The school may authorize all necessary medical procedures that they deem vital for the health of my child, a student at Imago Dei Academy. I understand that every effort will be made to contact me or my physician immediately, and that medical procedures will be implemented only in the event I cannot be contacted.

_____ Date _____ Parent Signature _____

Child lives with _____ Both Parents _____ Mother _____ Father _____ Other (Please explain)

Health Insurance Information (required)

Health Insurance Provider _____ Student's date of birth: _____

Group # _____ ID# _____

Family Contact Information

Mother's Name: _____ **Home Phone:** _____

Address: _____ **Work Phone:** _____

_____ **Cell Phone:** _____

Father's Name: _____ **Home Phone:** _____

Address: _____ **Work Phone:** _____

_____ **Cell Phone:** _____

Emergency Contact

Name: _____ **Home Phone:** _____

Address: _____ **Work Phone:** _____

Relationship: _____ **Cell Phone:** _____

Physician: _____ **Office Phone:** _____

Dentist: _____ **Office Phone:** _____

Hospital: _____

Does your child have allergic reactions to food or medication? If so, what type of reaction and how is it treated?

Are there any health conditions of which the school should be aware? If so, how are they best treated? Any restrictions?

Does your child take medication? If so, please list medication and dosage.

During the summer vacation did your child have 1) a prolonged illness or 2) surgery? If so, please indicate below.



Imago Dei Academy admits students of any race, color, national or ethnic origin, to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, athletic programs, and other school-administered programs.

Imago Dei Academy
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Family Application Form

Family Name:		
Home Address:		
City:	State:	Zip:
Email Address:		Home Phone:

FAMILY INFORMATION

Parents: married separated divorced widowed (date: _____)

If parents are separated or divorced, to whom should correspondence be sent? Father Mother

If parents are separated or divorced, to whom should billing/statements be sent? Father Mother

Paternal Information

Please check one: Father Step-father Grandfather Guardian

Name:	
Email:	
Cell Phone:	Work Phone:
Occupation:	Employer:
Employer's Address:	

Maternal Information

Please check one: Mother Step-mother Grandmother Guardian

Name:	
Email:	
Cell Phone:	Work Phone:
Occupation:	Employer:
Employer's Address:	

If divorced or separated, please list the following information for the parent with whom the student does not live:

Name:	
Email:	
Cell Phone:	Work Phone:
Occupation:	Employer:
Employer's Address:	

Please list students you plan to enroll from oldest to youngest.

Student Name (Last, First, Middle)	Gender	Date of Birth	Grade Entering in Fall

SPIRITUAL INFORMATION

	Father	Mother	Children
Please list where you attend church:	_____	_____	_____
You attend:	<input type="checkbox"/> frequently <input type="checkbox"/> occasionally	<input type="checkbox"/> frequently <input type="checkbox"/> occasionally	<input type="checkbox"/> frequently <input type="checkbox"/> occasionally
Are you a member:	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> n/a	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> n/a	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> n/a

Please describe who Jesus Christ is to you (may be answered separately & attached).

Father

Mother

PARENTAL QUESTIONS

If needed, please answer questions separately & attach.

Father

Mother

1. Have you attended an Imago Dei informational meeting, or a tour with the headmaster? Yes No Yes No
2. Have you read *Classical and Christian Education* by Gregg Strawbridge or *An Introduction to Classical Education* by Christopher Perrin? Yes No Yes No
3. Have you read any other books or articles on classical Christian education? If yes, please list. Yes No Yes No
-

4. Are there any points in the *Statement of Faith* that are inconsistent with your convictions? If so, please explain.

5. Which three factors most influenced you to apply to Imago Dei Academy? (please rank your top 3 in order of importance)

___ Parent involvement

___ Academic standards/Classical approach

___ Dissatisfaction w/current school

___ Other (please indicate): _____

___ Christian philosophy

___ Cost/Affordability

___ Student/Teacher ratio

6. How did you hear about Imago Dei Academy?

7. Why do you want your child(ren) to attend Imago Dei Academy?

8. What is your commitment to Imago Dei Academy through 12th grade, i.e. do you intend to have your child(ren) graduate from Imago Dei Academy? Please explain your answers.

9. How do you think the family should involve itself in the education of its children?

10. Is either parent, step-parent, or guardian opposed to Christian education? If so, explain.

FAMILY COMMITMENT

In signing this application, we attest that:

1. We have answered the questions in this application to the best of our knowledge and ability.
2. We agree with Imago Dei Academy's Mission and Vision.
3. We agree with the Statement of Faith. agree fully agree with following reservations:

4. We are active members of a local, Christian church that is in keeping with Imago Dei Academy's Statement of Faith and/or we agree to have our child taught under this statement.
5. We have read the uniform policy and understand that Imago Dei Academy requires all students to wear school uniforms.
6. We understand that our volunteer participation is expected (See Volunteer Information Sheet).
7. We have, or soon will, fulfill the parent resource reading requirement. (This must be done prior to the family interview.)
8. We will provide continually updated immunizations and records of such for our attending child.
9. We understand that Imago Dei Academy will cooperate with parents and will provide competent administrators and teachers, a balanced curriculum, and regular progress reports to parents.
10. We agree to meet all tuition deadlines as specified.
11. We agree that upon the acceptance of our child into Imago Dei Academy and prior to registration, we enter into a binding conciliation agreement with Imago Dei Academy incorporating the following statements:

At Imago Dei Academy, when conflicts arise between two people, the Matthew 18 Principle is to be applied. Adaptations may be made for age appropriateness if students are involved (grammar level students). The parties to this statement agree to make every effort to live at peace and to resolve disputes with each other in private or within the Christian community in conformity with the Biblical injunctions of Matthew 18:15-20, I Corinthians 6:1-8, and Matthew 5:23-24. Therefore, the parties agree that any claim or dispute arising out of, or related to, this agreement or to any aspect of the school relationship, including any claim or statutory claims, shall be settled by Biblically-based mediation. This includes the use of social media. If resolution of the dispute and reconciliation do not result from such efforts, the matter shall then be submitted to a panel of three arbitrators for binding arbitration. The selection of the arbitrators and the arbitration process shall be conducted in accordance with the Rules of Procedure of Christian Conciliation of the Institute for Christian Conciliation as printed in the Christian Conciliation Handbook. The parties agree that these methods shall be the sole remedy for any controversy or claim arising out of the school relationship or this agreement and expressly waive their right to file a lawsuit against one another in any civil court for such disputes, except to enforce legally binding arbitration decision. Each party, regardless of the outcome of the matter, agrees to bear the cost of his/her/its own arbitrator and one half of the fees and costs of the neutral arbitrator and any other arbitration expenses.

WE SUBMIT THIS APPLICATION FULLY ACKNOWLEDGING AND AGREEING TO EACH ITEM CONTAINED HEREIN.

Signature of Father/Guardian

Date

Signature of Mother/Guardian

Date

Printed Name

Printed Name



Student Discipline Policy

God has given parents the primary role in teaching and disciplining their children; Imago Dei Academy provides a supporting role in this journey. Our goal is to partner with parents in the educational process, and the Imago Dei Academy discipline policy enables teachers and administrators to provide a safe and productive learning environment.

IDA is a private school of choice; as such, enrollment is a privilege and not a right. Ultimately, the school will hold parents responsible for their student's compliance with school policy, behavior, and attitude, and for the parents' own behaviors and attitudes while on campus/dealing with school-related matters. Families that exhibit disrespectful, threatening, aggressive, violent, and other behaviors at school that do not represent IDA values and principles may be denied enrollment, continued enrollment, or re-enrollment.

When possible, disciplinary concerns will be addressed at the classroom level, based on appropriate biblical principles, e.g. restitution, apologies (public and private), swift punishment, restoration of fellowship, etc. Love and forgiveness are integral parts of the student disciplinary process, but this does not change that there are appropriate consequences for inappropriate behavior.

Behavior that directly affects the school's ability to meet the educational commitments to other students, may be referred to the heads of school for discipline. See the Student Code of Conduct for specific information.

Should issues warrant support from the heads of school, disciplinary action will be as follows:

I. **Office Visits:** Teachers and staff members may use their judgment to determine whether an infraction necessitates an office visit and potential discipline by the heads of school. Patterns of behavior requiring discipline are referred to the heads of school. Student age and disciplinary history are considered. Examples of such behavior:

1. **Disrespect/Rebellion** shown to *any* staff member.
2. **Dishonesty** in any situation while at school: lying, cheating, and stealing (including plagiarism).
3. **Public displays of affection**, including intentional or repetitive physical contact between students.

The following behaviors will be referred to the office for disciplinary measures:

1. **Fighting**, i.e. striking in anger with the intention to harm the other student(s), **bullying, cyberbullying, or harassment**, including verbal threats and threatening gestures. **This includes threats against the school and/or staff, or possession of weapons of any kind** on school grounds or at school activities. State and Federal laws require further measures for individuals making threats of violence against the School, bringing weapons to school, or whose conduct represents a violation of law.

2. **Obscene, vulgar, or profane language or gestures**, including taking the Lord's name in vain.

Consequences may include, but are not limited to, restitution, janitorial work, parent conferences and/or school attendance with the student, or other measures consistent with biblical guidelines that are appropriate under the circumstances.

The headmaster reserves the right to report offenses that constitute a crime, as established by federal law or the State of New Mexico, to the proper authorities. Threats of violence against the school, school property, and/or school staff shall be immediately reported to law enforcement, in addition to school disciplinary measures. Individuals who intentionally or consistently disrupt the learning process at Imago Dei are subject to immediate removal from the premises in accordance with state law, NMSA 1978 30-20-13(D): "No person shall willfully interfere with the educational process of any public or private school by committing, threatening to commit or inciting others to commit any act which would disrupt, impair, interfere with or obstruct the lawful mission, processes, procedures or functions of a public or private school."

If a student receives discipline from a head of school, the following process will be observed:

1. The first **two** times a student is sent to the headmaster for discipline, the student's parents will be contacted immediately after and given the details of the visit. We expect the parent's assistance and support in averting further problems.
2. Should the student require additional office visits, the student, parents, and headmaster will meet to develop a plan to deal with the student's behavior. This may include a behavior contract, detention, suspension, or expulsion.

II. **Suspension/Expulsion:** Imago Dei Academy realizes that expulsion is a serious matter and should be considered on a case-by-case basis. Should a student *and his parents* fail to eliminate behavioral problems after the procedures described in this policy, the student may be suspended for a time or expelled at the discretion of the headmaster. Some considerations will be student/parent attitudes toward the school policy, mission, school authority, and staff, that may lend undue difficulty in the school's ability to implement policy. Students whose behavior indicates indifference toward Christian values will be prayerfully asked to leave or will be removed, if necessary. Expulsion is permanent.

III. **Serious Misconduct:** Should a student commit an act that rises to the level of serious misconduct in the opinion of the headmaster, the office-visit process may be by-passed, and **suspension or expulsion** imposed immediately. Examples of such serious misconduct could include: physical violence or acts endangering the lives of other students or staff members, gross violence/vandalism to the school facilities, possession or consumption of alcohol or illegal substances on campus or at school activities, violations of law, or any act in clear contradiction of scriptural commands. Students may be subject to school discipline for serious misconduct which occurs after school hours but disrupt the school's educational environment.

IV. **School Culture:** If, in the judgment of the headmaster and IDA Board, a student has been given sufficient opportunity to correct his behavior, yet continued enrollment poses significant negative



2021-2022 Financial Schedule

UPDATED 1/11/2021

ENROLLMENT FEES per student:

	Until April 30th	May 1 st - June 30 th	After July 1 st
Part-time	\$110.00	\$135.00	\$135.00
Full-time			
Returning	\$85.00	\$135.00	\$260.00
New	\$160.00	\$210.00	\$260.00

TUITION: Tuition costs cover approximately 80% of our total operating expenses.

Grade	Annual Total	12-Month Plan June 1 – May 1	10-Month Plan July 1 – April 1
Kindergarten – 9 th Grade	\$5,089.80	\$424.15	\$509.00
10 th – 12 th Grade	\$5,359.08	\$446.59	\$535.91

*Families who pay the entire annual **tuition** amount by August 1 will receive a 5% discount. **You must notify the office in advance. This is non-refundable, so please use a payment plan if you anticipate relocation. ***

Part-Time Students Option:

Students 2nd grade and up may take individual classes at Imago Dei Academy. These classes include, but are not limited to art/drama, math, Latin, Omnibus, and science. Please check with the administrator to see which classes are being offered for this school year. **Monthly tuition is \$110 per course for part-time students. Omnibus for grades 9-11 is \$150 monthly. Applicable book fees will be added to the account.**

Multiple Child Tuition Discount:

- 2nd child enrolled full time: 10% discount
- 3rd child enrolled full time: 15% discount
- 4th child enrolled full time: 20% discount
- 5th child or more full time: 25% discount

Full-time Occupational Ministers' Discount: 10%

Fees: \$55.00 covers a portion of RenWeb alerts, and the annual FACTS processing fee per family.

There may be certain costs involved with some activities such as field trips, classroom art projects, athletics, etc. These costs will be billed separately throughout the school year as incurred.



Books:

Book fees depend on publisher pricing and may fluctuate from year to year. One-half of the **book fee** and the **enrollment fee** is due upon acceptance or in conjunction with the first tuition payment. The second installment is due no later than July 1. Students enrolling after July 1 will pay half of the book fee, the enrollment fee, and the first tuition payment upon acceptance. The book fee includes standardized testing for 3rd – 12th grades.

Kindergarten	\$ 150.00	7 th Grade	\$ 324.00
1 st Grade	\$ 230.00	8 th Grade	\$ 254.00
2 nd Grade	\$ 240.00	9 th Grade	\$ 340.00
3 rd Grade	\$ 210.00	10 th Grade	\$ 340.00
4 th Grade	\$ 254.00	11 th Grade	\$ 340.00
5 th Grade	\$ 210.00	12 th Grade	\$ 220.00
6 th Grade	\$ 232.00		



Detention Policy and Demerit System

Imago Dei Academy's mission is to "partner with parents to provide a Christ-centered, classical education developing life-long learners who wisely and eloquently impact culture as image-bearers of Christ."

As we train our students to reflect God's image, we must be consistent in our discipline policies. This will not only assist teachers as they train the students, but will inform parents and students of the school's expectations. Our goal is to lovingly correct students who do not adhere to the rules. The Scripture tells us that whom the Father loves, He corrects. (Proverbs 3:12)

A demerit is a point assigned to a broken rule. If a student accumulates **5 demerits during any month**, detention will be served the following school day so parents can make necessary arrangements. Should any student accumulate 10 demerits during a school year, the student and his/her parents will meet with the headmaster and representatives of the IDA Board.

Demerit Points. One point will be given for each of the following:

1. Dress Code Violations (only one demerit per day).
2. Readiness Violations - not having materials needed for class.
3. Being tardy to class due to irresponsibility.
4. Poor treatment of others - general disrespect of other's property, name-calling, being unkind, etc.
5. Public displays of affection as defined in the discipline policy.

There are some behaviors that are very serious and will automatically result in detention, suspension, or expulsion, as deemed appropriate for the good of the student and the school.

1. Fighting – physical contact with the intent of harming the other person.
2. Blatant rebellion against or arguing with authority.
3. Inappropriate speech – vulgar language, filthy humor, discussion of inappropriate topics, etc.
4. Vandalism – Any intentional marking on and/or destruction of school or church property.

Students will not be allowed to do homework during detention. Students may spend time finding and/or copying Scripture that deals with their particular sin and write a paragraph describing how they will change their behavior. They may also be assigned general housekeeping duties, such as emptying trash, straightening the playground, etc.

2nd – 4th Grade Students: 30 minutes 5th – 12th Grade Students: 45 minutes

We appreciate your support in this matter as we ensure the safety of your children and facilitate a God-honoring educational environment.

A Christian Classical Education
IMAGO DEI ACADEMY
www.imagodei.academy
(575) 434-3903

MISSION OF IMAGO DEI ACADEMY

Imago Dei Academy partners with parents to provide a Christ-centered, classical education, developing life-long learners who wisely and eloquently impact culture as image-bearers of Christ.

VISION OF IMAGO DEI ACADEMY
Disciplined in Truth, Wisdom, and Eloquence

The vision of Imago Dei Academy is to provide an education that is inherently different in philosophy and content than that which is currently offered in the government and private school setting of the Tularosa Basin and surrounding area. Thus, our vision encompasses the following four areas.

The Student

The aim of Imago Dei Academy is to graduate young men and women who are wise and eloquent image-bearers of Christ who:

- think clearly and listen carefully with discernment and understanding;
- reason persuasively and articulate precisely;
- recognize cultural influences as distinct from biblical, and who are unswayed towards evil by the former;
- are well-prepared in all situations, possessing both information and the knowledge of how to use it;
- are socially graceful and spiritually gracious;
- are equipped with and understand the tools of learning;
- desire to grow in understanding, yet fully realize the limitations and foolishness of the wisdom of this world;
- have a heart for the lost and the courage to seek to dissuade those who are stumbling towards destruction;
- can distinguish real religion from religion in form only; and that they possess the former, knowing and loving the Lord Jesus Christ;
- reflect a lifestyle of faith-based and heart-felt obedience to God's divine order of relationships and personal conduct; and
- demonstrate loyalty to God's Holy Nation and Royal Priesthood, and
- to possess these qualities with humility and gratitude to God.

The Staff

We likewise aim to cultivate these same qualities in our staff and to see them well paid so that they may make a career at Imago Dei Academy. We desire our staff to:

- be professional and diligent in their work;
- be gifted in teaching, loving their students and their subjects;
- clearly understand classical education, how it works in their classroom and how their work fits into the whole;
- possess a lifelong hunger to learn and grow;
- have opportunities to be refreshed and renewed;
- coach and nurture new staff;
- serve as academic mentors to students; and
- mature in Christ, growing in the knowledge of God, with their own children walking with the Lord.

The Family

Imago Dei Academy strives to operate as a servant to the family, believing that Scripture clearly places authority for education in the hands of parents, not state and federal governments. For our parents we:

- intend to cultivate a sense of responsibility for the school, and to see them well informed about the goals of our classical and Christ-centered approach;
- desire them to grow with the school, be involved in and excited about the journey; and
- aim to help them to follow biblical principles in addressing concerns, to be inclined to hearing both sides of a story before rendering a verdict, and to embrace the Scripture's injunctions to encourage and stir one another to love and good works.

The Community

Finally, in our relationship with our community, we aim to be above reproach in our professional relationships and supportive of the local business community. We further seek to exemplify the unity of the body of Christ, to develop greater fellowship and understanding with the churches, and to bring honor to our Lord in all our endeavors.

STATEMENT OF FAITH OF IMAGO DEI ACADEMY

The statement of faith adopted by the Imago Dei Academy is limited to primary Christian doctrine which is central to all Christian denominations and which sets Christianity apart from other faiths. For our purposes, a Christian is one who has heard the word of truth, or Gospel (Col 1:5), as summarized in the statement below and who has responded to that message in genuine repentance and faith. He confesses with his mouth and believes in his heart that Jesus is Lord, that He died for his sins, and that God raised Him from the dead (Romans 10:9-10).

We believe ...

- The Bible to be the inspired, the only infallible, authoritative Word of God (1 Timothy 3:16; 2 Peter 1:21).
- There is one God, eternally existent in three persons, Father, Son, and Holy Spirit. He is omnipotent, omniscient, and omnipresent (Matthew 28:18-19; Mark 12:29; John 1:14).
- In the Deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory (Matthew 1:20-23;

- John 1:1, 14; Acts 1:11; Hebrews 7:24-26).
- The Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice. His death made atonement for the sin of the world and is efficacious for all who repent and believe (Hebrews 7:25; Hebrews 9:12-15; Ephesians 1:7; Colossians 1:14; John 11:25).
 - That salvation from eternal punishment and restoration to fellowship with God is secured only by His grace through faith in Christ, and all who receive the Lord Jesus Christ are born again of the Holy Spirit and thereby become children of God (John 3:16; Titus 3:5; John 3:3; 14:16-17; Ephesians 2:8-9).
 - That faith without works is dead (James 2:26).
 - In the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life (John 3:3-7; Ephesians 2:1-5).
 - In the resurrection of both the saved and the lost; they that are saved to the resurrection of life and they that are lost to the resurrection of damnation_(1 Corinthians 15:51; Revelation 20:11-15).
 - In the spiritual unity of all believers in our Lord Jesus Christ_(Hebrews 10:25; Ephesians 1:22-23).
 - In the importance of Christians reaching into all the world to call people to faith in Christ and helping influence their world for good (Matthew 28:18-20).
 - In the life-long covenant of marriage between one man and one woman, and that all forms of sexual activity outside marriage are sin. (Genesis 2:18-24, I Corinthians 7:1-2)
 - In the inherent image-bearing of God's human creations, with each person to reflect His image as male or female, behaving in a manner according to biological gender assigned at birth. (Genesis 1:26-27, Matthew 19:4)

Imago Dei Academy has also adopted the first two chapters of the Westminster Confession (a requirement for membership in ACCS), as well as the Apostles' Creed, the Nicene Creed, and the Definition of Chalcedon, all contributing to the foundational beliefs that undergird the school's statement of faith.

Biblical principles are integrated into every subject taught at our school. Our staff is committed not only to academic excellence, but also to teaching students how to apply the truths of God's Word to every aspect life. If you agree with the teachings of God's Word, this school will complement the beliefs and ideals your child is taught at home. We look forward to partnering with you to educate your child in God's truth.



Pastor Recommendation Form

Imago Dei Academy
Alamogordo, NM 88310
(575) 434-3903

Dear Pastor,

The parents of the child(ren) whose name(s) are listed to the right have applied for their child(ren) to be enrolled at Imago Dei Academy. We believe those who participate in the Academy's community a relationship with local Bible-teaching congregation. Also, it is important to us that family members model a desire to follow the Lord Jesus Christ in their relationships with other adults. We ask that you complete both sides of this form and return it to Imago Dei Academy for our consideration in the enrollment process. If you have any questions regarding the form or the Academy, please feel free to call me.

Sincerely,

Laura King, Headmaster
and IDA Board of Directors

Parents: Please complete the information in this box and send to your pastor.

Name of parents applying:

Name(s) of child(ren) for whom the parents are applying:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

How long have the parents been attending your congregation? _____

Are the parents members of your congregation? Yes No

How often does the family attend your congregation for worship? (check one)
 often occasionally rarely never

How are the parents involved in the ministry of your congregation?

Please comment on this family's Christian life:

Do the children in the family respect the authority of their parents? (check one)
 often sometimes rarely never



Do you believe the parents are trusting Christ Jesus alone for the forgiveness of their sins and right standing with God? (check one)

- Yes, I believe they are. I do not have that knowledge.

Do you recommend that Imago Dei Academy admit this family into its community? Yes No
If no, why not?

Name of Congregation: _____

Congregational Address: _____

City: _____ State: _____ Zip: _____

Phone: _____

Name: _____

Position: _____

Your Signature: _____

Please return this form at your earliest convenience to:

Imago Dei Academy
Attn: Admissions Coordinator
1100 Michigan Ave.
Alamogordo, NM 88310

Thank You!



Imago Dei Academy Photo Release

Imago Dei Academy would like to include photos of students, teachers, and school activities in the newspaper, school newsletters, brochures, flyers, website (including the Association of Classical Christian Schools website) and other electronic forms of communication. Though the names of faculty, staff, and administration will regularly be used, it is our policy that the full names of students will not. Occasionally, it might be necessary to use the first name of a student, but no last names, addresses, and/or telephone numbers will ever be used.

CHECK ONLY ONE:

_____ We/I hereby give permission for IDA to use photos along with first name in the newspaper, school newsletters, brochures, flyers, our website, social media, and other electronic forms of communication. I also release my student's photo and first and last names for the yearbook.

_____ We/I hereby give permission for IDA to use photos only *without* first name in the newspaper, school newsletters, brochures, flyers, our website, social media, and other electronic forms of communication. This limitation does not include the yearbook. I release my student's photo and first and last names for the yearbook.

****Please be aware that if you choose not to give permission, your child will be excluded from every photo the school takes for the purposes mentioned above. ****

Total Restriction:

_____ We/I hereby *do not* give permission for IDA to use student photos for any reason: in the newspaper, school newsletters, brochures, flyers, our website, social media, and other electronic forms of communication. I also understand that my student will be excluded completely from the yearbook.

Student(s) Name: _____

Parent or Guardian Signature: _____

Date: _____



Imago Dei Academy Pick Up Form

We must have a written authorization from you if any person other than your child's legal guardian (parents, grandparents with custody rights, etc.) is to pick your child up in your absence. We cannot accept phone calls in place of this *written* authorization. Please list below the people who are authorized to transport your child. It is our policy to request photo identification for anyone unfamiliar to us. Therefore, ***please inform the person(s) on your list that if they do not have proper identification, we will not release your child.***

Child's Name: _____

Parent's Name: _____

I give permission for the following person(s) to transport my child from Imago Dei Academy in my absence. I will inform these people that they must bring identification with them when picking up my child.

Name of Individual	Relationship to Child	Phone #

I give permission for these people to pick up my child under the following circumstances:

1. Anytime Yes____ No____
2. In a weather emergency Yes____ No____
3. In any emergency Yes____ No____
4. Only when I notify IDA Yes____ No____

Signature: _____

Date: _____



IMAGO DEI ACADEMY
Alamogordo, NM 88310
(575) 494-3903

**SECONDARY STUDENT QUESTIONNAIRE
(Completed by Applicants for grades 6-12)**

To the applicant: Please complete this questionnaire without assistance from anyone (your parents, your teacher, or your friends). Return it with the remainder of your application packet.

Applying for Grade: _____ for the _____ school year Current Grade: _____

PRINT Full Name:

Last	First	Middle	Name Used

Please complete promptly and legibly. Any questions that do not apply to you, leave blank.

1. Estimate your standing in your entire grade by checking one:

- Top Tenth Top Quarter Top Half Bottom Half NA or unknown

2. If your grade is divided into sections according to ability, in what subject(s) are you in the most advanced sections?

3. List the academic subject(s) of greatest interest to you:

4. List academic subject(s) of least interest to you:

5. How many hours per week do you spend on required homework?

6. About how much time per week do you read for pleasure?

7. Name two books you have especially enjoyed in the last year. Give titles and authors.

8. What are your greatest strengths?



9. What are your greatest weaknesses?

10. In what types of extracurricular activities are you involved? Be sure to include sports, clubs, religious and social activities.

11. What is a typical weekly schedule for you?

12. What hobbies do you enjoy?

13. List jobs inside and outside the family (include volunteer and service work):

14. List positions of leadership or responsibility that you hold in your school, church or community:

15. Describe your favorite teacher. Why has this person made such a strong impression on you?

16. What do you most like about your current school? If there were one thing you could change, what would it be?



17. Select two personalities from world history whom you feel to be significant. Explain the reasons for your selection.

1.

2.

18. Write about an experience that has taught you a lesson:

19. Why would you like to attend Imago Dei Academy?

20. What concerns do you have about attending Imago Dei Academy?

Thank you for your honesty. Your responses will give us the opportunity to know you better.

Signature _____ Date: _____



IMAGO DEI ACADEMY
1100 Michigan Ave.
Alamogordo, NM 88310
(575) 494-3903

**SECONDARY STUDENT QUESTIONNAIRE
(Completed by Applicants for grades 6-12)
Returning Students**

To the applicant: Please complete this questionnaire without assistance from anyone (your parents, your teacher, or your friends). Return it with the remainder of your application packet.

Re-applying for Grade: _____ for the _____ school year Current Grade: _____

PRINT Full Name:

Last	First	Middle	Name Used

Please complete promptly and legibly. Any questions that do not apply to you, leave blank.

1. Estimate your standing in your entire grade by checking one:

- Top Tenth
 Top Quarter
 Top Half
 Bottom Half
 NA or unknown

2. List the academic subject(s) of greatest interest to you and explain why:

3. List academic subject(s) of least interest to you and explain why:

4. How many hours per week do you spend on required homework?

5. About how much time per week do you read for pleasure?

6. Name two books you have especially enjoyed in the last year. Give titles and authors. Why did you enjoy them?

7. What are your greatest strengths?



8. What are your greatest weaknesses?

9. In what types of extracurricular activities are you involved? Be sure to include sports, clubs, religious and social activities.

10. What hobbies do you enjoy?

11. List jobs inside and outside the family (include volunteer and service work):

12. List positions of leadership or responsibility that you hold in your school, church or community:

13. Describe your favorite teacher (from any school). Why has this person made such a strong impression on you?

14. Do you wish to continue your education at IDA? Why or why not? What are your academic goals?

15. If there was one thing you could change about IDA, what would it be?

16. Select two personalities from world history whom you feel to be significant. Explain the reasons for your selection.

1.

2.

17. Write about an experience that has taught you a lesson:

Thank you for your honesty.

Signature _____ Date: _____



Imago Dei Academy Short -Distance Field Trip Form

Occasionally, students may have opportunities to go on field trips within walking distance from the school. For example, we have visited Christmas tree displays set up in a local business and have gone on short walks for educational purposes.

This is a general permission slip that allows us to take your children off school property without separate permission slips for each event. Any field trip of this nature will be short-distance and will be less than one hour in duration. Parents will be notified if students will be leaving campus for any reason.

I give Imago Dei Academy and its staff permission to take my child/children,

_____	_____
_____	_____
_____	_____

on short-term, short-distance field trips without a written permission slip for each. I understand that these events will be educational in nature and will occur rarely. I also understand that I will be notified via email or phone any time my child will be leaving the school campus.

_____	_____
Parent Signature	Date

STANDARDS OF CONDUCT

At Imago Dei Academy, we expect staff, students, and parents to conduct themselves in a Christ-like manner. Scripture clearly states the basic principles that should guide the growth and development of Christian character and govern all behavior. A Christian school is a ministry in Christ's name. Everything that is done in the context of the school must be done Christ's way.

- God has set the standards of living for his people (2 Peter 3:8-13).
- God's Word was written to teach, rebuke, correct, and train us in righteousness (Romans 15:4-5).
- All that we do or say must be to the glory of God (1 Corinthians 10:31).

IDA adopts the following standards that promote the overall welfare of the student. A student who enrolls at IDA agrees to live according to these standards whether at home, school, or elsewhere. Students agree to:

- Show respect and obedience to all persons in authority at school, home, and in the community.
- Show respect for other's property and feelings, maintaining Christian standards in courtesy, kindness, morality, language, and honesty.
- Maintain unquestionable character in work, dress, conduct, and attitude.
- Refrain from gossiping, cheating, stealing, swearing, indecent language, gambling, viewing of pornography, and possession or use of alcohol, tobacco, narcotics, and hazardous substances.

MATTHEW 18 PRINCIPLE

Matthew 18:15-16: "If your brother sins against you, go and show him his fault, just between the two of you. If he listens to you, you have won your brother over. But if he will not listen, take one or two others along, so that every matter may be established by the testimony of two or three witnesses."

At Imago Dei Academy, when conflicts arise between people, we expect them to apply the Matthew 18 Principle. Adaptations may be made for age appropriateness of the students involved (e.g. grammar students). This principle is a method of communication that aids in the process of settling conflict and committing ourselves to reconciliation and unity with all involved parties. There are several clear principles that Jesus taught in solving conflict that are revealed in the Matthew 18 Principle:

1. Keep the matter confidential.
2. Keep the circle small.
3. Be straightforward.
4. Forgive.
5. If further resolution is needed in the parent-teacher relationship, the parties should agree to share the matter with the school headmaster.
6. If the issue warrants additional resolution, the school headmaster will present the problem to the IDA Board Chairman. The chairman will decide whether to include the school board of trustees.

DRESS CODE POLICIES

Philosophy

The school's basic philosophy is to encourage students to conduct themselves in a Christ-like manner both at school and within the community, and Imago Dei Academy has developed guidelines for student dress and appearance. These guidelines shift the focus from outward appearance to internal character and reflect a general appearance of IDA students that honors and glorifies God.

Imago Dei Academy students are required to attend school in neat and clean attire everyday, unless otherwise specified. Students are expected to adhere to the following guidelines. (Col. 3:17, I Peter 3:3-4):

General Uniform Requirements (all grades):

- All students enrolled at Imago Dei Academy are expected to attend school in uniform everyday unless otherwise specified by the administration. Students may mix and match from among designated uniform components except when they are to wear their "chapel uniform" (i.e. selected Chapel days, special occasions or events). Chapel uniform is a navy polo or button-down shirt and khaki bottoms. Students may wear the chapel uniform (navy polo with embroidered logo and khaki bottoms) any day of the week.
- Students are to be in school uniform from the time they arrive on campus to begin the school day *until they have left the school campus* at the end of the day.
- All students are required to be in uniform on the first day of school.
- New students entering school after the school year has begun are required to attend in uniform within 2 weeks of registration.
- Students not in uniform may be sent home with parents to change into required attire, or parents may be required to bring clothing to school. Demerits are given after any grace period determined by administration.
- Uniforms should be clean and in good repair.
- Only official school sweatshirts that have been designated as part of the uniform may be worn in the classroom.
- The final decision regarding compliance with the dress code will be made by the administration.
- Regular bathing/oral hygiene is required, including deodorant when needed.
- Backpacks/book bags, purses, and lunch boxes/sacks must adhere to the school's general standards of style. Purses and backpacks may be carried during the day but must be kept in a location designated by teachers or administrators during class. Please avoid teenage pop-culture icons.

Specific Uniform Requirements (all grades):

- Bottoms: Pants, shorts, capris, skorts, or skirts must be navy blue, or khaki. Cargo pants and shorts are not acceptable uniform dress. Shorts, skorts, and skirts must be no shorter than 2" from the floor when the student is kneeling. Leggings are not pants and length requirements apply. For modesty purposes, girls should wear shorts under skirts and jumpers, but the shorts may not extend beyond the length of the skirt or jumper. Pants/shorts/skirts/skorts must be hemmed, not rolled or pinned. Any item which is not a designated part of the school uniform must not be worn. See the handbook for further details.

- Shirts: solid-colored polos (with 2 or 3 buttons and a collar) in navy blue, white, heather (light) gray, or burgundy. Shirts may be long or short-sleeved. Button-down dress shirts are allowed in the above-mentioned colors. Shirts are tucked in at all times.
- Girls' jumpers may be plaid in the above-mentioned school colors only.
- Students must wear socks. If students choose to wear bottoms besides pants, socks must be in the same colors as tops.
- Shoes: black, brown, burgundy, gray, navy, or white tennis shoes, Mary Janes, leather tie or loafers (in a solid style, as much as available). Dress boots may be worn. Work boots, combat boots, hiking boots, UGG-style boots, boots with faux fur embellishments, etc. are not in dress code.
- Belts: solid brown, black, or navy. Belts may not be embellished with studs, glitter, or designs of any kind. Belt buckles must not exceed 2" in diameter.
- Hair: Natural hair colors only – no bleached, dyed, tinted, or streaked hair Any coloring should be no more than two shades lighter/darker than the student's God-given color. Girl's styles must be worn off the eyes. Boys' styles must be above the eyes, and off the top of the ears and collar. No shaved patterns will be allowed.
- Make-up: ***Girls may wear flesh-toned or clear fingernail polish.*** Brown or black mascara (reasonably applied) may be worn by girls 7th grade and older. Light, well-blended foundation may be worn by girls 7th grade and older.

Unacceptable Dress:

- Any item not designated as part of the school uniform.
- Excessively loose or excessively tight clothing.
- Extremes in hair or jewelry (color/style). Jewelry and accessories must not be compromising in symbolism and appearance.
- Facial hair.
- Body piercing (other than ears for girls only, and up to 2 pair per ear) and/or tattoos (permanent or temporary). Boys may not wear earrings.
- Clothing that displays inappropriate sayings, symbols, pictures and/or characters that are contrary to the standards set by the school.

This is a general list; please refer to the Parent-Student Handbook for a more detailed description.

Imago Dei Academy

Alamogordo, NM 88310
(575) 434-3903



STUDENT INFORMATION FORM

Imago Dei Academy does not discriminate against applicants based on race, color, national or ethnic origin.

Please fill out a separate *Student Information Form* for each child named on the *Family Application Form*. Be sure to complete both sides of the form.

STUDENT INFORMATION

Student Name (Last, First, Middle)	Date of birth	Current Age	Gender
------------------------------------	---------------	-------------	--------

Home Address			
City	State	Zip code	Home Telephone
Father's Name		Mother's Name	

Applying for Grade _____ Semester (circle one): Fall Spring of 20____ (year)

STUDENT'S EDUCATIONAL INFORMATION

Important: Please enclose copies of the student's most recent standardized/achievement tests, along with transcript and/or report cards, completed within the last 18 months. If your child has been homeschooled, please attach a list of curriculum used at home for all subjects, along with the average hours per week devoted to the study of each subject.

Student is presently attending: Public school Private school Home school
 Preschool/Mothers' Day Out

Current School	School Phone	FAX # School
Address of School		

School(s) previously attended (name/city):

Continued on the back...

Imago Dei Academy is not staffed to handle students with severe learning disabilities or with severe behavioral issues. For your child's best interest, please be candid when answering the following questions. If you need additional space to answer a question, attach a separate sheet.

1. Has the student ever been referred for testing or placed in a special program? Yes No
If yes, please explain.

2. Has the student received any other help or special tutoring? Yes No If yes, please explain.

3. Has student ever received any special honors or awards for scholastic achievement? Yes No
If yes, please explain.

4. Has student ever skipped a grade? If so, which one? Yes No If yes, please explain.

5. Has student ever repeated a grade? If so, which one? Yes No
If yes, please explain.

6. Has student ever been suspended or expelled by a previous school? Yes No
If yes, please explain.

7. Has the student ever seen a counselor/doctor/psychiatrist for any type of social, behavioral, or mental problems? If so, what was the nature of the problem? Yes No
If yes, please explain.

8. Has the student ever been examined or treated by a doctor, counselor, or psychiatrist for attention deficit disorder or attention deficit disorder with hyperactivity? Yes No
9. Do you suspect, or have you been told, that your child might have dyslexia? Yes No
10. Is your child reading? Yes No
If so, please list 3-4 books your child has read in the last few months.

11. Child is changing schools: Voluntarily Involuntarily. If involuntarily, please explain below.



IMAGO DEI ACADEMY
 Alamogordo, NM 88310
 (575) 434-3903

SUPPLEMENTAL ADMISSIONS QUESTIONNAIRE

Please answer each question honestly. This is an open book questionnaire; the answers are on the pages that follow.

1. Do you support the following aspects of the curriculum and school policies found in the Student Handbook?

	Y = Yes	N= No	Q = Qualified Answer		Y	N	Q
Homework Guidelines	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q	Scripture Memorization	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q
Discipline Policy	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q	Frequent Memorization	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q
Latin	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q	Uniforms	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q
Classical Philosophy	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q	Learning Disability Policy	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Q

Please explain any "N" or "Q" Answers:

2. If a conflict arises between you (or your child) and the classroom teacher or the school board, how would you attempt to resolve it? At what point, if any, would you call or write to other parents or post your concerns to social media? Would you discuss these matters in front of your child(ren)?

3. What virtues would you most like your child(ren) to exhibit?

4. With regard to your child(ren)'s personal priorities, which is more important: high achievement (grades, leading roles, etc.) or doing one's best? Why?

5. If you find that your child is sinking academically, how would you respond?

6. How much time for homework is tolerable in your family?

7. Should a grade of "C" be a cause for pride and praise if a student is working to the best of his/her potential? Why or why not?

8. Would you expect a teacher in a class of 21 students to spend 25% of his/her effort on one child with academic, behavioral, or emotional problems if that child were yours? If it were not yours?

9. How do you promote spiritual values in your home?

ANSWER KEY
To Supplemental Admissions Questionnaire

Why are we giving you an open-book test? You get the questions and our answers ahead of time because our goal is that you truly understand our philosophy. Every one of the questions deals with issues and concerns that affect the operation of Imago Dei Academy. You may wholeheartedly agree with our answers, or you may not agree at all. Essentially, you have three reasonable courses of action, depending upon your position:

- First, you can disagree and decide not to enroll your child and choose another school.
- Second, you can disagree, be honest about your disagreement, but plan to cheerfully comply with our philosophy of education.
- Third, you can agree and understand that you are free to make objections later, if any should arise.

If this is not a school you can appreciate and support without major changes, the best course would be to back out gracefully now. The Scriptures require parents to be active leaders in the education of their children, but that responsibility does not include trying to reshape an entire class or institution to fit their individual preferences. Positive criticism and ideas are always welcome, especially when they are in line with our overall adopted philosophy. We are eager to answer any questions that may help you make your final decision.

1. Individual parents may have objections to one facet of the curriculum. They may love the reading program, but don't see why their child has to memorize, or take Latin, or follow the uniform code. We have made choices concerning our curriculum, and we believe they have been good ones. We expect parents to support them. We are constantly seeking to upgrade the curriculum. However, no aspect of the curriculum is optional, and school policies should be willingly obeyed. If your attitude is not supportive, your child will pick it up, and this will be reflected in his work and attitude at school.

2. Conflicts should be resolved at the lowest level possible, in accordance with Matthew 18. If you have a problem with a teacher, a board member, or other parents, you must first meet with the person involved; if an agreement cannot be reached, both parties should then approach the next level of authority. You should not gossip with other parents about a problem.

3. Answers to this question will vary from family to family and child to child. But we would like to get an idea of what values are important to your family.

4. Wise parents will not contribute to modern society's worship of success by paying too much attention to the outward marks of achievement. Our goal is for every student to do his best, to work up to his potential in every area. Not every student can high-jump seven feet and not every student can make the honor roll at Imago Dei Academy. All students have their strengths and their weaknesses.

5. One of Imago Dei Academy's greatest strengths is academic excellence. Our curriculum goals demand much effort from every student. Parents of students who must work harder to keep up with the academic demands may well need to limit extracurricular activities and insist on completion of homework on some nights. We do not work academics around our extracurricular activities; studies come first.

6. We have set certain guidelines for homework within the various grade levels. We base these guidelines on what we have come to believe are reasonable, necessary amounts for most students. We also highly value family time and will do all we can to respect it. If your student uses the time given in class to work on assignments, normally he should not have an excessive amount of homework.

7. Students transferring in and out of Imago Dei Academy often find that good grades are harder to come by at this school. A grade of "C" may represent average achievement at Imago Dei Academy, but may also represent excellent effort by a given student. That student should not be made to feel inferior by a parent's expectation for higher marks. If you want uniformly high grades, this may not be the school for you. If you want high achievement, it is.

8. A teacher's attention is never going to be evenly divided among students, nor is a parent's among his own children. But there is a point beyond which we are being unfair to the compliant majority. This is a small school with a conservative budget and limited resources, and we simply cannot be all things to all people.

9. There is no right answer here, of course. We want to know what is important to your family.



Imago Dei Tardy and Attendance Policy (A more detailed policy is found in the handbook.)

Attendance

A student enrolled in Imago Dei Academy is expected to be present and on time in school every day school is in session. The actual number of school days will be determined by the annual school calendar. Students are also expected to attend and complete all requirements for every course offered.

- Parents should contact the school office by note or phone as soon as possible. Students may not excuse themselves. Parents must call the office by 8:45 a.m. in order for the absence to be considered excused.
- Homework requests called in by the parent/guardian prior to 10:00 a.m. will be available for pick up by the end of that day in the school office until the close of business.
- If the student is going to be absent for personal reasons more than three days, they will need to notify the teacher of the upcoming absence. The student will have **one** day for every day absent in order to complete all assignments.
- Students absent due to illness are allowed two days for every day absent in order to complete all assignments. The count begins the day the student returns. Ex: If a student is absent on a Monday, and he returns on Tuesday, he has Tuesday and Wednesday to complete the work. It is due at the beginning of that class period on Thursday. If a student is out five days or more for illness, a doctor's note is required for the student's file.

Maximum Absences

In the event the total number of *planned (that is, parent-approved) absences* for one quarter is equal to or exceeds five days in one quarter or ten days for the semester, the student will not receive credit for that time period.

- If a student is absent from a class, or from school, for more than ten days during one quarter (*for any reason*), the student's parents will meet with the headmaster (and teacher/s if necessary) to determine whether the student will receive a letter grade or a grade of P (pass) or F (fail) on his report card.
- In the event the total number of absences, whether *planned or unplanned*, is equal to or exceeds fifteen days in one semester, the student will not receive credit for that semester.
- Upon a *written* request from parents, the school board is authorized to waive requirements set by other provisions of this policy. In doing so, it shall take into account the reason(s) for absence, student's mastery in all subjects, attitude toward work and study, and disciplinary record at school. This decision is on a case by case basis, and waivers are not guaranteed.

Tardies

Tardiness is an issue of respect. Promptness communicates respect, while tardiness communicates disrespect.

- **Five (5) tardies is equivalent to one unexcused absence.** It is possible for a student with excessive tardies to lose credit for that grading period. This includes arrival after the 8:00 a.m. start time.
- A tardy is excused if it is due to an emergency or unavoidable circumstance and the office is notified of the reason.

I have read and agree to the terms of Imago Dei Academy's attendance and tardy policy.

Parent Signature

Date



IMAGO DEI ACADEMY
1100 Michigan Ave.
Alamogordo, NM 88310

TRANSCRIPT REQUEST FORM

PARENTS, PLEASE DO NOT RETURN THIS FORM WITH YOUR APPLICATION. IT IS TO BE MAILED OR DELIVERED TO YOUR CHILD'S MOST RECENT SCHOOL.

Principal, Counselor, or Registrar at Current School

Name of school

Address

City and State Zip
Applicant's Legal Name **(PLEASE PRINT OR TYPE):**

ATTENTION SCHOOLS: PLEASE

Last First Middle
Parent's Name: _____ Daytime Phone: _____ Cell Phone: _____

Note to Parent or Guardian: My child's first choice school is _____.

Applicant's Social Security Number: _____ - _____ - _____

Date of Birth: _____ / _____ / _____ Present Grade Level: _____
Month Day Year

FEDERAL LAW REQUIRES A SIGNED PARENTAL REQUEST BEFORE TRANSCRIPTS CAN BE RELEASED:

I authorize the release of my child's official transcript for the _____ school year(s).

Signature of Parent(s) or Guardian(s) Date

NOTICE TO SCHOOL OFFICE:

Please mail a COPY of the **official report card** for the indicated school year(s), **discipline records**, and **standardized test scores** within TEN days of request to:

**Imago Dei Academy
1100 Michigan Ave.
Alamogordo, NM 88310**

Signature of Principal or Counselor: _____

Imago Dei Academy



Volunteer Registration Form

Imago Dei Academy (IDA) focuses on fundraising, parent communication, volunteer support for our school, and providing opportunities for parents to get to know each other.

Your support is vital to IDA success. Please volunteer so we can enhance your student's educational experience at Imago Dei Academy.

VOLUNTEER SIGN-UP

Volunteer opportunities are listed below. Please sign up for as many jobs as you like, and we will contact you about specifics hours as needed. Thank you for your help!

Parent/Guardian Name(s): _____

Student Name(s): _____ Students Grade(s) _____

Email Address: _____ Phone(s): _____

Fundraising

- _____ Pizza Lunch
- _____ Shop with Scrip
- _____ Baroque to Broadway
- _____ Feed the Need

Activities

- _____ Shakespeare Festival (April or May)
- _____ Speech Meet
- _____ Field Trips

School Assistance – Specify days/hours you could help

- _____ Cleaning
- _____ Monitor (Before/After School)
- _____ Lunch Monitor
- _____ School Office Aide
- _____ I will help where I can. Call or e-mail me!

Performing Arts

- _____ Orchestra Liaison
- _____ Drama Liaison
- _____ Costume Designer

Comments: _____

What is Classical Education?

Christopher A. Perrin, M.Div, Ph.D.

Most of us have a difficult time defining the word *education*—it has a wide range of meaning and is used in different ways in different contexts. Certainly education can be formal (as in a *college education*) or informal [*this stern aunt provided him afresh education in manners*].

The word *classical* is no easier to define. It can refer to a certain kind of music (that came well *after* the Greeks and Romans) and a certain kind of literature (the "classics" of western civilization). It can refer to a historical period [The Greeks and the Romans] and architecture (style, concepts and motifs from Greece and Rome).

Of course it can also refer to Greek and Latin when used in the phrase *classical languages*.

But classical can also refer to anything that has become standard and authoritative [in a given field] as opposed to novel and experimental. Thus we can speak of classical physics and even classical book-making, bread-making or beer brewing. And of course, classical education.

Given the wide semantic range of both *classical and education* it is not surprising that the phrase "classical education," is also used with various meanings. Language is flexible, and so we have some varied and flexible uses of "classical education."

This means that there can be several legitimate uses of the phrase—but it would be wise to know just what a given speaker means by *classical education*. Here are several ways the phrase is used:

1. classical education: a study of the Greek and Latin languages (linguistic definition)
2. classical education: a study of the Greek and Latin languages and the history, literature, art, philosophy and culture of Greek and Roman civilization (linguistic and cultural definition)
3. classical education: a study of the great ideas of western civilization as contained in the classic "great books" produced by that civilization; a study of the "best that has been thought or said." (intellectual history definition)
4. classical education: a study of the seven liberal arts of grammar, logic, rhetoric [the trivium] and arithmetic, geometry, music and astronomy [the quadrivium] . (curricular definition)
5. classical education: a study of the seven liberal arts employing traditional teaching insights and methods (such as singing, chanting, Socratic discussion and debate] passed down to us by past educators, (pedagogical definition)
6. classical education: the cultivation of wisdom and virtue by nourishing the soul on truth, goodness and beauty by means of the seven liberal arts [soul- ish or psychological definition)

7. classical education: an approach to education that seeks to create a community of learning, characterized by academic rigor, warmth and delight and involving vibrant interaction of teachers, parents, friends and others, [communal definition]

Now, all these definitions reflect current use. This is because classical education, as a rich, complex 2500 year-old tradition, does contain many important elements (linguistic, cultural, intellectual, curricular, pedagogical, psychological and communal elements). Because classical education is so rich and complex, it is hard to sum it up in one or two sentences. Here is a crack at it—this time including a theological element:

classical (and Christian) education: a traditional approach to education that blends Christian theology with the historic curriculum and pedagogy of the seven liberal arts in order to produce societal leaders characterized by wisdom, virtue and eloquence.

This may be a decent "dictionary definition/' but like so many brief definitions of complex topics, it is so general that it lacks clarity and punch. What after, all is Christian theology, pedagogy and the seven liberal arts? And if we listed the liberal arts, how many of us would like to know more about grammar, logic or rhetoric as an art? How many of us have a clear sense of what *virtue* and *eloquence* mean? But alas, when we abbreviate we must leave things out. So where do we go from here? To the same place we go after putting down the dictionary—to an article, encyclopedia, pamphlet or book; another level down.

Going another level down, we would discover that classical education has also traditionally emphasized:

- The training of leaders: those governing and leading culture were educated classically while others were trained for particular jobs and tasks
- Reflection and leisure: *time* for discussion, thought and application was a necessary part of acquiring wisdom, capacity and skill
- A common curriculum: students all studies the essential curriculum of the seven liberal arts which were thought to prepare students for any profession or field of endeavor
- Interaction with tradition: the knowledge, wisdom and art of the past were honored and studied for present use
- Innovation according to need: classical education adapted to new geography, circumstances, discoveries and continued with "theme and variation"
- Partnership with the church: education was informed and guided by church liturgy, teaching, training and financial support
- Training affections and the intellectual virtues: educators sought to shape and form the student and not merely inform him. Students were taught to

“love that which is lovely,, and acquire the virtues necessary to be eager and excellent seekers of truth.

You can see how easily we could now write an article, pamphlet or book! Each of the items above deserves to be further expanded and explored.

With homeschooling parents talking increasingly about the classical approach to education, it will do everyone good to become familiar with the basic contours or essential elements of traditional, classical education. We should avoid facile, "straw man" constructions of classical education that are easy to dismiss as much as we should avoid glowing and sentimental descriptions that present it as a cure-all. By becoming more familiar with this rich tradition in education, we will better communicate and better make use of its riches.

Resources for further study:

For another level of exploration, I recommend the following:

An Introduction to Classical Education: A Guide for Parents (45 page pamphlet available in paper back but also available as a free download at [Classical Academic Press.com](http://ClassicalAcademicPress.com))

Classical Education: The Movement Sweeping America (Gene Edward Veith and -Andrew Kern, published by the Capital Research Center)

Bio for Christopher (for tag at the end of the article)

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